

## HOLY TRINITY CATHOLIC SECONDARY SCHOOL COURSE OUTLINE



**Name of Course/Course Code:** Understanding Canadian Law, Grade 11, University/College Preparation, CLU3M

**Course Prerequisite:**

**Course Description:** This course explores legal issues that directly affect students' lives. To develop an appreciation of the Canadian legal system, students examine the historical roots of Canadian law and expand on their understanding of the role of government in making laws. Students also become familiar with the rights and freedoms that all Canadians enjoy as a result of the Canadian Charter of Rights and Freedoms. Students acquire a practical knowledge of Canada's legal system, both criminal and civil, and learn how to analyze legal issues.

**Catholic Graduate Expectations:** This course, Understanding the Law, extends the development of attitudes and values based on Catholic social teachings for Ontario Catholic School Graduates. Opportunities are given to students to integrate their faith with civic duty and responsibility. Students become familiar with events which are a part of the Catholic Church's history such as the development of Mosaic law. When students examine the question of human rights, they begin to appreciate the relevance of Catholic social justice teachings. This course involves activities that encourage students to act morally and legally as persons formed in Catholic traditions. Law course graduates should be effective communicators of the Good News of Jesus Christ in their attitudes and approaches to historical and contemporary issues involving the law.

**Units of Study**

Unit 1	Heritage---In this introductory unit, students develop an understanding of what law is and why societies have laws. An examination of the historical roots of Canadian law assists students to develop an understanding of the Canadian legal system. Students examine the role of government, its agencies, and the courts in making, changing, or interpreting the law.
Unit 2	Rights and Freedoms---This unit explores the sources of Canadian rights and freedoms. Students examine how rights and freedoms may differ and conflict. An examination of historical and contemporary barriers to the equal enjoyment of human rights in Canada helps students evaluate the impact of these barriers. Finally, as a result of their study of the rights and freedoms enshrined in Canadian law, students develop an understanding of how these

	rights and freedoms are interpreted, limited, and enforced in Canada and in Ontario.
Unit 3	Criminal Law and Procedures---This unit introduces students to the main concepts of criminal law in Canada. They first examine specific terms that govern both the existence and classification of crime. They then apply some of those understandings to the study of youth crime and how Canadian society deals with this issue. Students then look at the investigation of crime and the role of police in investigation and arrest. An examination of the courts and trial process gives students a deeper understanding of the adversarial system and the roles of various officials and citizens in the court. Students look at the decision-making process involved in sentencing criminals to prison, and the rights of victims in these situations.
Unit 4	Regulation and Dispute Resolution--Students study the structure of the Canadian private law system. The unit is divided into four areas of concentration. The sub-topics within the unit are organized in a manner that builds upon the understanding of the differences between criminal and civil law, which leads to an examination of how the processes, legal institutions, and methods involved in bringing a civil dispute to trial operate. This leads to an examination of how the law applies to family matters. Finally, students analyse the role of law as it applies to contractual obligations, torts, and claims for compensation for personal loss.

### Evaluation

70%	30%
Knowledge/Understanding	Culminating Task
Thinking/Inquiry	15
Communication	Exam
Application	15

### Course Resources Required:

<b>Textbook, Schoology Access, binder/scribbler, writing materials</b>
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For a detailed course description of this course, please visit <https://www.edu.gov.on.ca/eng/curriculum/secondary>

