

**HOLY TRINITY CATHOLIC SECONDARY SCHOOL
COURSE OUTLINE**



Name of Course/Course Code: Living and Working with Children, Grade 11 College, HPW 3C

Course Prerequisite: None

Course Description:

This course focuses on the well-being of children in families and community settings. Students study child behaviour and child development, in the context of relationships with parents and others in the community, and learn through research and by observing and interacting with children. This course prepares students for further study of children and familiarizes them with occupational opportunities related to working with children. It introduces them to skills used in researching and investigating children's behaviour in response to others.

Catholic Graduate Expectations:

The Christian vision regarding the value of the human person and his/her journey is passed on through family and through community. The Christian understanding of the human person is rooted in Jesus Christ, the human person who fully lives the dignity of God. Therefore, every person has been created and loved by God and is deserving of respect. The ideal Catholic family is the Holy Family and the Catholic Church is the spiritual home of all Catholics. Students are encouraged to apply Catholic values and beliefs about family, community, and social justice to their daily activities. This course is designed to allow students to become discerning believers; effective communicators; reflective, creative, and holistic thinkers; self-directed, responsible, lifelong learners; collaborative contributors; caring family members; and responsible citizens who give witness to the Catholic social teaching. The profile concentrates on a select number of expectations that are appropriate and meaningful to the curriculum area and that reinforce the value of the child and the family. Students recognize and develop their personal and social responsibilities within their families, their schools, and their local and global communities in order to develop as witnesses to the Gospel values.

Units of Study

Unit 1	Children in Society
Unit 2	Growth and Development
Unit 3	Socialization of Children
Unit 4	Social Changes

Evaluation

70%	30%
Knowledge/Understanding	Culminating Task
Thinking/Inquiry	10%
Communication	Exam
Application	20%

Course Resources Required:

For a detailed course description of this course, please visit
<https://www.edu.gov.on.ca/eng/curriculum/secondary>