

HOLY TRINITY CATHOLIC SECONDARY SCHOOL

COURSE OUTLINE



Name of Course/Course Code: Challenge and Change, Grade 12 University Preparation, HSB 4U

Course Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Course Description: This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyze how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyze causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Catholic Graduate Expectations: This Course Profile has been designed to infuse Catholic beliefs, values, and Church teachings into the curriculum. Concerned, informed, and productive citizens are highly valued by society in general and the Catholic Church in particular. Students develop a respect for humanity based upon the study of issues presented in this course. Respect the dignity of self and others according to the teachings of Christ is a key component of social behaviour. Students are given the opportunity to become aware of and resist social forces that are considered destructive to the health of society and individuals. Students are encouraged to develop a respect for social institutions, such as the family and Catholic Church and the related moral and ethical values inherent in these institutions.

Units of Study

Unit 1	Foundations -----This unit sets the framework for all the units that follow as students will examine anthropology, psychology, and sociology to determine what these disciplines are all about and the major schools of thought held by each discipline in the 21st century. Major branches and schools of thought from each of these disciplines will be explored in detail. Then students will examine how research is conducted in each discipline. Students will be introduced to the scientific method, ethical guidelines and general methods of social science research.
Unit 2	Social Change -----This unit begins with the development of an understanding of social change at both the individual and the societal levels, closely examining both Random and Systematic

	Factors of Change, including: climate, natural disaster, disease, politics, societal will, etc. Students will also learn about sociological, psychological, and anthropological models of change by examining key figures. Lastly, the unit looks closely at the topic of technological change, examining inventions that have caused major changes, attempts at resisting technology, the exploration of concepts such as technological determinism and cultural lag.
Unit 3	Social Trends -----This unit examines the baby boom, as a sociological phenomenon as the unit's starting point but continues with an examination of Generations X.Y and Z their causes and characteristics. Students will develop an understanding of demography and how its studies are used in the discipline areas of this course. Students will examine articles from current journals to consider the impact of these generations on current society. In the third unit of the course, students begin learning about social trends, by examining some of the major Canadian ones associated with the Baby Boomers, Generation X, and the Millennials.
Unit 4	Social Challenges -----his unit should stimulate student thinking as it begins with a definition of involuntary childlessness and the psychological impacts of it. Reproductive technology will be examined with discussions around ethics of its use. Students will also have a current look at the concepts of cloning and genetic modification. From here the unit pursues the concept of voluntary childlessness and the challenges couples or individuals face with respect to this decision. Birth patterns will conclude the unit topics. The final unit of this course looks at major challenges in Canadian and global societies in the areas of health & wellness, prejudice & discrimination, and globalization. Topics explored include: body image, cognitive dissonance, barriers to healthcare, types of discrimination, tribalism, and transnationalism.

Evaluation

70%	30%
Knowledge/Understanding	Culminating Task
Thinking/Inquiry	10%
Communication	Exam
Application	20%

Course Resources Required:

Textbook, schoology access, binder/scribbler, writing materials
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For a detailed course description of this course, please visit
<https://www.edu.gov.on.ca/eng/curriculum/secondary>