

HOLY TRINITY CATHOLIC SECONDARY SCHOOL

COURSE OUTLINE



Name of Course/Course Code: IDC 4U- Interdisciplinary Studies Leadership

Course Prerequisite: None

Course Description:

This course will help students develop and consolidate the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Students will apply the principles and processes of inquiry and research to effectively use a range of print, electronic, and mass media resources; to analyse historical innovations and exemplary research; and to investigate real-life situations and career opportunities in interdisciplinary endeavours. They will also assess their own cognitive and affective strategies, apply general skills in both familiar and new contexts, create innovative products, and communicate new knowledge.

This course will introduce students to leadership theories as they pursue leadership roles in the school and community. Students will study and apply theory in developing skills in the areas of conflict resolution, planning and goal setting, problem solving, group dynamics and teamwork. Students will develop the skills and knowledge to support them in pursuing a variety of leadership roles.

Catholic Graduate Expectations:

CGE1c - actively reflects on **God's Word** as communicated through the Hebrew and Christian scriptures;

CGE1d - develops attitudes and values founded on Catholic **social teaching** and acts to promote social responsibility, human solidarity, and the common good;

CGE1e - speaks the **language of life**... "recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it." (Witnesses to Faith)

CGE1f - seeks intimacy with God and celebrates **communion** with God, others and creation through prayer and worship;

CGE1g - understands that one's purpose or **call in life** comes from God and strives to discern and live out this call throughout life's journey;

CGE1h - respects the **faith traditions**, world religions and the life- journeys **of all people of good will**;

CGE1i - integrates faith with life;

Other Expectations

- demonstrate an understanding of the key ideas and issues related to each of the subjects or disciplines studied;
- demonstrate an understanding of the different structures and organization of each of the subjects or disciplines studied;
- demonstrate an understanding of the different perspectives and approaches used in each of the subjects or disciplines studied;
- demonstrate the skills and strategies used to develop interdisciplinary products and activities.
- be able to plan for research, using a variety of strategies and technologies;
- be able to access appropriate resources, using a variety of research strategies and technologies;
- be able to process information, using a variety of research strategies and technologies;
- be able to assess and extend their research skills to present their findings and solve problems.
- be able to plan for research, using a variety of strategies and technologies;
- be able to access appropriate resources, using a variety of research strategies and technologies;
- be able to process information, using a variety of research strategies and technologies;
- be able to assess and extend their research skills to present their findings and solve problems.

Units of Study

Unit 1	Leadership – What is it? Self-identification of leadership qualities and potential.
Unit 2	Leadership Models and Theory
Unit 3	Communication
Unit 4	Planning and Problem Solving
Unit 5	Group Dynamics
Unit 6	Self Awareness (7 Habits of Highly Effective Teens)

Evaluation

70%	30%
Knowledge/Understanding	Culminating Task
Thinking/Inquiry	
Communication	Exam
Application	(15%)

Course Resources Required:

Information Binders

- Building Leaders for Life – A High School Leadership Class Curriculum
- CASAA – Student Activity Sourcebook

Books

- NASSP – Resource Guide
- Leadership Lessons: 50 Lesson Plans for Teaching Leadership Concepts and Skills
- The 7 Habits of Effective Teens – Sean Covey
- Leadership Toolbook – Choose To Lead

For a detailed course description of this course, please visit
<https://www.edu.gov.on.ca/eng/curriculum/secondary>